

# Art at Home Activities

Here are some art activities and materials that might inspire you while schooling at home!

## Grades K-5~Leslie Dickerson

### Create a Family Tree



Have each family member trace their hand, letting them overlap to create new shapes. These will be the leaves on a tree. Use color to make these new shapes stand out. Don't forget to add the tree trunk, ground, and sky.



### Zoom In

Find an object from outdoors in nature. Draw it on one side of the paper, then flip the paper over and take a close-up look at the object and draw only the part your eyes have zoomed in on. Be very observant, like a scientist, and draw all the details you can see. Let others guess what you drew before showing the object.

### Repeat Patterns

Relaxing doodles can be fun! These are patterns that repeat over and over again. Draw a large butterfly and fill the wings with patterns. Remember to have a set of rules for each pattern you create. Try changing colors with each area.



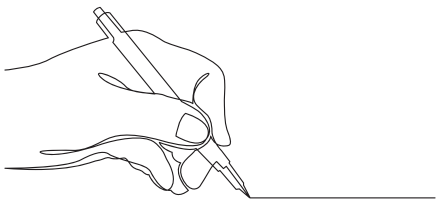
## Olivia Ellis (Grades 5-8)

### Blind Contour Drawings

Have a friend or family member pose for you and draw them without looking at your paper. Try to complete the whole drawing while only looking at the person. When you are finished, look at your drawing and see how you did! It can be fun to see how it turned out!



### Begin with a Line



Draw a line across a piece of paper. Draw that line however you want, make it curvy, straight, dotted, thick or thin. Now that you have that line drawn, (no cheating) study it. What can you make out of it? Could you turn your wavy lines into mountain ranges? The stem of a flower? Or maybe the long tale of a lion! You decide, and create a sketch using the line you have created! Be creative!

### What's Your Logo?

You see logos everyday. I'm sure you are all familiar with McDonald's golden arches, Facebook's famous blue "f", and Target's red "target". These are all logos that an artist has designed! Now, ask yourself this; if you could own a business, what would it be? Would it be a restaurant? A music shop? A trampoline park? Whatever it would be, it will need a logo! Spend a few minutes thinking about your business (it can be anything, so be creative!). Design and color your new logo! Send me a picture when you are done, I can't wait to see your ideas!

## Melisa Cadell (Grades 9-12)

*\*\*\*All the ideas below are just ideas. If you don't understand a direction or fear not being successful at something don't let that shut you down. These are merely prompts so change it up. And most importantly, relax and have fun. The goal is to break into your boredom and find a way to lose yourself within the moment of making.*



### Draw an image using only dots.

The technique is called stippling. Use more dots closer together to create darker shadows and fewer dots for lighter values.

### Draw an emotion

What does that look like? How does that feel? How do marks on a page communicate the emotion? Did you choose color or black and white to depict it? Think about more emotions or feelings you could give a visual birth to.

### Still Life

Set up an impromptu still life using 5 things in your room or kitchen cabinets.

### Splatter

Splatter ink, watercolor, tea, what-have-you on your page and turn it into something interesting.

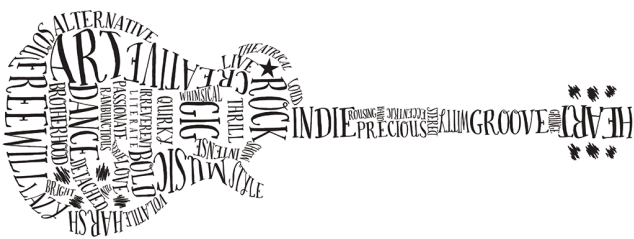
### Your hand

Draw your hand drawing something. Use continuous lines-do not lift your pencil.

### Challenge yourself

Draw a glass of water with or without ice.

### Use words to make drawings



Variations may include writing a letter to someone using the words of your letter or poem as the image.

## Wally & Ms. Sue

### Flight of the Butterfly

Look in your yard for butterflies. Maybe you can follow one in the yard or in the woods. Now imagine you are the butterfly and write a story or poem about what you look like and what you like to do when you're out flying around. Now you can draw a picture so we can actually see what you look like. Remember, everything is possible in your imagination!

### Sensing Springtime

Sit outside and slowly look around to notice everything that surrounds you. Now close your eyes and listen for sounds while paying attention to what you might feel, such as the breeze on your skin. Now write down everything you notice and use your colored pencils to draw the picture you see.

### Fairy Houses



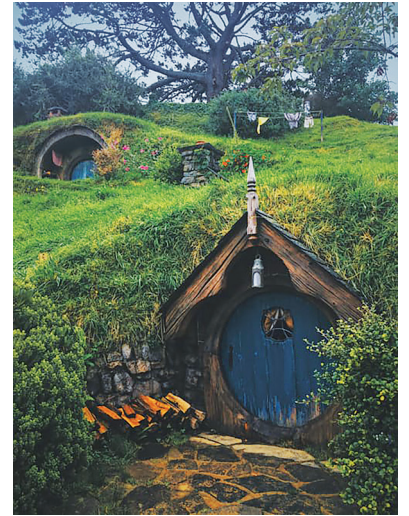
Can you find a place where a fairy family might live? What do you think they do all day? What do they eat? What do they wear? How do they get from place to place? Make up a story about all the things you can imagine about them, then write it down and draw a picture to go with it.

## Ms. Sherry

### Some One

By Walter de la Mare

Some one came knocking  
At my wee, small door;  
Some one came knocking,  
I'm sure - sure - sure;  
I listened, I opened,  
I looked to left and right,  
But nought there was a-stirring  
In the still dark night;  
Only the busy beetle  
Tap-tapping in the wall,  
Only from the forest  
The screech-owl's call,  
Only the cricket whistling  
While the dewdrops fall,  
So I know not who came knocking,  
At all, at all, at all.



After you read this poem, close your eyes. Imagine the room. What's in it? A fireplace, cozy chair, books...

Imagine the door. What's it made out of? What color is it? Does it have a window?

Imagine the sound of the knocking. Is it soft, loud, scratchy...?

Imagine yourself getting up and opening the door to look out and seeing the beetle, and hearing the screech owl and the cricket.

Use all of your senses and then try:

- Acting it out with a family member.
- Finishing the story by deciding who/what was at the door and telling what happens.
- Draw the scene you imagine and share with someone while you read the poem to them.
- Can you think of something else that's fun to do with this poem?

## More Ideas from Ms. Stacey

### Favorite Toy

Draw a picture of your favorite toy from memory. Then turn the paper over, put the toy in front of you, and draw it as you observe it. How are the drawings different?

### Shadow Puppets

Use a lamp or flashlight to make shadow puppets on the wall. What animals can you make? Can you make a tree? A flower growing from a seed? Use your shadow puppet to illustrate a story that you tell your family.

### Draw Each Other

Draw a portrait of a family member while they draw one of you. Sometimes adults don't think they are good artists - encourage them to try it-everyone can draw if they work at it!

### Salt Writing

Cover the bottom of a small baking pan with a thin layer of salt or cornmeal. Encourage your child to write letters or draw a picture in the tray with their finger. Gently shake the tray to create a new surface for more work.

### A Family Story

Ask a family member to tell you about what their life was like when they were your age. Draw a picture illustrating their story. You could even call someone on the phone to ask about their story.

## A Paintbrush But No Paint? What's This For?

You can make paint with a lot of different materials!

- A few drops of food coloring or egg dye make nice watercolor paint - just add a little water. It doesn't take much water - start with a tiny amount, and add more if your paint is too dark. You can also use coffee or tea to paint.
- This is a great outdoor activity: Look for a few different colors of soil or clay. If it is dried, crush the soil into a fine powder with a rock. Mix a little water in, and see how it works as an impermanent paint. You can paint on rocks or paper or even an old cereal box.
- Do you have old magic markers that are dried up (the washable kind)? Take the old marker, and leave it with its tip submerged in a little water overnight (just enough to cover the tip). In the morning, you could have a watercolor paint to use. The longer you leave the marker in the water, the darker your paint will be. When the tip is white, the color is all used up. What color would it make if you put a blue and a yellow marker in the same cup overnight?
- No paint around? You can paint with water on a big rock, a chalkboard or on the sidewalk. When it dries it will disappear! Then you can paint another!

